2017-18 Texas Academic Performance Report

District Name: BROWNSVILLE ISD

Campus Name: AIKEN EL

Campus Number: 031901133

2018 Accountability Rating: **Met Standard** Distinction Designations:

Academic Achievement in ELA/Reading Academic Achievement in Mathematics Top 25 Percent: Comparative Academic Growth Top 25 Percent: Comparative Closing the Gaps Postsecondary Readiness This page is intentionally blank.

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: BROWNSVILLE ISD Campus Name: AIKEN EL Campus Number: 031901133

STARR Performance Rates by Tested Grade, Subject, and Performance Levels^ Grade 3 Reading At Approaches Grade Level or Above 2018 77% 60% - - - - 76% At Meets Grade Level or Above 2018 77% 60% - - - - 67% At Meets Grade Level or Above 2017 45% 46% 33% - - - - 23% Grade 3 Mathematics 2017 29% 66% - - - - 14% At Approaches Grade Level or Above 2017 79% 66% 88% - - - - 14% Grade 3 Mathematics 2017 79% 66% 88% - - - - 69% At Meets Grade Level or Above 2017 47% 55% 41% - - - - 41% At Meets Grade Level or Above 2018 23% 27% 25% 25% - - - - 27% At Meets Grade Level or Above 2018 75% <			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

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2017 36% 41% 34% * 33% - - - - * 33% * At Masters Grade Level 2018 13% 13% 9% - 9% - - - - * 9% * 2017 11% 12% 13% * 12% - - - - * 9% * All Grades Science - - 11% 12% * 75% - - - - * 13% * At Approaches Grade Level or Above 2018 80% 82% 75% * 75% - - - - * 74% * At Meets Grade Level or Above 2018 51% 51% 39% * 39% - - - - * 74% * At Meets Grade Level or Above 2018 51% 51% 39% * 38% - - - - * 36% 31% At Masters Grade Level 2		2017	67%	74%	60%	*	59%	-	-	-	-	-	*	59%	*
At Masters Grade Level 2018 13% 13% 9% - 9% - - - - - - - - - - - - - - - - * 9% * At Approaches Grade Level or Above 2017 2018 80% 82% 75% * 75% - - - - - * 9% * At Approaches Grade Level or Above 2018 80% 82% 75% * 75% - - - - - * 74% * At Meets Grade Level or Above 2018 51% 51% 39% * 39% - - - - - - * 74% * At Meets Grade Level or Above 2018 51% 51% 39% * 39% - - - - - - * 74% * At Masters Grade Level 2017 48% 38% - 38% - 38% - - <t< td=""><td>At Meets Grade Level or Above</td><td></td><td></td><td>45%</td><td></td><td>-</td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>*</td><td></td><td>*</td></t<>	At Meets Grade Level or Above			45%		-		-	-	-	-	-	*		*
2017 11% 12% 13% * 12% - - - - * 13% * All Grades Science At Approaches Grade Level or Above 2018 80% 82% 75% * 75% - - - - * 74% * At Approaches Grade Level or Above 2017 79% 80% 72% - 72% - - - - * 74% * At Meets Grade Level or Above 2018 51% 51% 39% - 39% - - - - * 74% * At Meets Grade Level or Above 2018 51% 59% 39% - - - - * 39% * At Masters Grade Level 2018 23% 19% 11% * 11% - - - - - * 36% 31% At Masters Grade Level 2018 23% 19% 11% * 11% - - - - - * <td< td=""><td></td><td>2017</td><td>36%</td><td>41%</td><td>34%</td><td>*</td><td>33%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>*</td><td>33%</td><td>*</td></td<>		2017	36%	41%	34%	*	33%	-	-	-	-	-	*	33%	*
All Grades Science At Approaches Grade Level or Above 2018 80% 82% 75% * 75% - - - - * 74% * At Approaches Grade Level or Above 2017 79% 80% 72% - 72% - - - - * 71% 65% At Meets Grade Level or Above 2018 51% 51% 39% * 39% - - - - * 39% * At Masters Grade Level 2018 23% 19% 11% * 11% - - - - * 36% 31%	At Masters Grade Level	2018	13%	13%	9%	-	9%	-	-	-	-	-	*	9%	*
At Approaches Grade Level or Above 2018 80% 82% 75% * 75% - - - - - * 74% * At Approaches Grade Level or Above 2017 79% 80% 72% - 72% - - - - * 71% 65% At Meets Grade Level or Above 2018 51% 51% 39% * 39% - - - - * 39% * 2017 49% 48% 38% - 38% - - - - * 39% * At Masters Grade Level 2018 23% 19% 11% * 11% - - - - * 36% 31%		2017	11%	12%	13%	*	12%	-	-	-	-	-	*	13%	*
2017 79% 80% 72% - 72% - - - - - - * 71% 65% At Meets Grade Level or Above 2018 51% 51% 39% * 39% - - - - * 39% * 2017 49% 48% 38% - 38% - - - - * 36% 31% At Masters Grade Level 2018 23% 19% 11% * 11% - - - - * 10% *	All Grades Science														
2017 79% 80% 72% - 72% - - - - - - * 71% 65% At Meets Grade Level or Above 2018 51% 51% 39% * 39% - - - - - * 39% * 2017 49% 48% 38% - 38% - - - - * 36% 31% At Masters Grade Level 2018 23% 19% 11% * 11% - - - - * 10% *	At Approaches Grade Level or Above	2018	80%	82%	75%	*	75%	-	-	-	-	-	*	74%	*
2017 49% 48% 38% - 38% - - - - - - * 36% 31% At Masters Grade Level 2018 23% 19% 11% * 11% - - - - * 10% *	••	2017		80%	72%	-	72%	-	-	-	-	-	*		65%
At Masters Grade Level 2018 23% 19% 11% * 11% * 10% *	At Meets Grade Level or Above	2018		51%	39%	*		-	-	-	-	-	*		
A ividsicis Glade Level 2010 25/0 19/0 11/0 11/0 10/0		2017	49%	48%	38%	-	38%	-	-	-	-	-	*	36%	31%
2017 19% 16% 16% - 16% * 16% 11%	At Masters Grade Level	2018	23%	19%	11%	*	11%	-	-	-	-	-	*	10%	*
		2017	19%	16%	16%	-	16%	-	-	-	-	-	*	16%	11%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

		<u>State</u>	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sul	oject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	65 66	73 78	-	73 78	-	-	-	-	-	75 75	73 78	74 76
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	81 87	86 91	*	86 91	-	- -	-	- -	-	88 94	86 91	83 89
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 69 72	82 80 85	* * *	82 80 85	- - -	- - -	- -	- - -	- - -	83 81 85	82 80 85	80 78 82

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Students	;												
Sum of Grades 4-8													
Reading 2018 2017	38% 35%	44% 39%	48% 17%	-	48% 17%	-	-	-	-	-	28% *	48% 17%	46% 19%
Mathematics 2017 2018 2018	47% 43%	59% 57% 49%	67% 51%	- * *	67% 52%	-	-	-	-	-	48% 39%	67% 50%	62% 47%
Student Success Initiative													
Grade 5 Reading Students Meeting Approaches Grade Level on	First STAAR												
2018	79%	85%	74%	*	74%	-	-	-	-	-	39%	74%	54%
Students Requiring Accelerated Instruction 2018	21%	15%	26%	*	26%						61%	26%	46%
STAAR Cumulative Met Standard 2018	84%	90%	80%	*		-	-	-	-	-	39%	80%	63%
STAAR Non-Proficient Students Promoted by (80%	-	-	-	-	-	39%	00%	03%
2017	97%	93%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previo	ous Year)												
Retained in Grade 5 2018	53%	83%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on	First STAAR	Administrat											
2018	85%	94%	93%	*	93%	-	-	-	-	-	84%	93%	89%
Students Requiring Accelerated Instruction 2018	15%	6%	7%	*	7%	_	_	_	_	_	*	7%	11%
STAAR Cumulative Met Standard	1.570	070	/ /0		/ /0	-	-	-	-	-		/ 70	1170
2018	90%	96%	9 4%	*	94%	-	-	-	-	-	84%	94%	91%
STAAR Non-Proficient Students Promoted by 0 2017	Grade Placer 96%	nent Comm 90%	ittee *	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previc Retained in Grade 5 2018	ous Year) 69%	*	*	-	*	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 738 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual E Education E		BE-Trans Late Exit		BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perfori	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	82%	73%	73%	-	-	-	-	-	-	*	73%	73%
	2017	75%	76%	71%	62%	62%	-	-	-	-	-	-	-	62%	62%
At Meets Grade Level or Above	2018	48%	49%	50%	34%	34%	-	-	-	-	-	-	*	34%	35%
	2017	45%	45%	40%	25%	25%	-	-	-	-	-	-	-	25%	25%
At Masters Grade Level	2018	22%	21%	23%	10%	10%	-	-	-	-	-	-	*	10%	11%
	2017	20%	18%	22%	11%	11%	-	-	-	-	-	-	-	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	74%	7 8 %	66%	66%	-	-	-	-	-	-	*	66%	66%
	2017	72%	71%	68%	59%	59%	-	-	-	-	-	-	-	59%	59%
At Meets Grade Level or Above	2018	46%	44%	44%	27%	27%	-	-	-	-	-	-	*	27%	28%
	2017	44%	41%	35%	19%	19%	-	-	-	-	-	-	-	19%	19%
At Masters Grade Level	2018	19%	17%	22%	9%	9%	-	-	-	-	-	-	*	9%	10%
	2017	19%	15%	20%	8%	8%	-	-	-	-	-	-	-	8%	8%
All Grades Mathematics						- / -									
At Approaches Grade Level or Above	2018	81%	85%	90%	84%	84%	-	-	-	-	-	-	*	84%	84%
	2017	79%	82%	78%	70%	70%	-	-	-	-	-	-	-	70%	70%
At Meets Grade Level or Above	2018	50%	55%	63%	46%	46%	-	-	-	-	-	-	*	46%	47%
	2017	46%	50%	49%	34%	34%	-	-	-	-	-	-	-	34%	34%
At Masters Grade Level	2018	24%	28%	32%	17%	17%	-	_	-	_	-	-	*	17%	18%
	2017	22%	23%	29%	17%	17%	-	-	-	_	-	-	-	17%	17%
All Grades Writing		/0	2070			.,,,									.,,,
At Approaches Grade Level or Above	2018	66%	71%	77%	*	*	-	-	-	-	-	-	-	*	*
	2017	67%	74%	60%	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	45%	44%	*	*	-	-	-	-	-	-	-	*	*
	2017	36%	41%	34%	*	*	-	-	-	_	-	-	-	*	*
At Masters Grade Level	2018	13%	13%	9%	*	*	-	-	-	-	-	_	-	*	*
	2017	11%	12%	13%	*	*	-	-	-	_	-	-	-	*	*
All Grades Science			/.												
At Approaches Grade Level or Above	2018	80%	82%	75%	*	*	-	-	-	-	-	-	*	*	*
	2017	79%	80%	72%	63%	63%	-	-	-	-	-	-	-	63%	63%
At Meets Grade Level or Above	2018	51%	51%	39%	*	*	-	_	-	_	-	-	*	*	*
	2017	49%	48%	38%	32%	32%	_	-	-	-	-	-	-	32%	32%
At Masters Grade Level	2018	23%	40 <i>%</i>	11%	*	*	-	-	-	-	-	_	*	*	*
	2017	19%	16%	16%	12%	12%	-	-	-	-	-	-	-	12%	12%
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	71	82	79	79	-	-	-	-	-	-	*	79	79

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 738 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	-	l BE-Trans n Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	80	77	77	-	-	-	-	-	-	*	77	77
All Grades Mathematics	2018	70	72	85	81	81	-	-	-	-	-	-	*	81	81
Progress of Prior-Year Non-Profi	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	44%	48%	46%	46%	-	-	-	-	-	-	-	46%	46%
	2017	35%	39%	17%	19%	19%	-	-	-	-	-	-	-	19%	19%
Mathematics	2018	47%	57%	67%	62%	62%	-	-	-	-	-	-	-	62%	62%
	2017	43%	49%	51%	47%	47%	-	-	-	-	-	-	-	47%	47%

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: BROWNSVILLE ISD Campus Name: AIKEN EL Campus Number: 031901133

							A		D 16 -	Two or	Granial	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	oute	District	Campus	, and really	mopune	Winte	malan	, tolan	isianaei	naces		Disdav	(ourrent)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	99% 93%	*	99% 93%	-	-	-	-	-	100% 94%	99% 93%	100% 92%
Mobile Other Exclusions	4% 1%	3% 2%	5% 1%	*	5% 1%	-	-	-	-	-	6% 0%	5% 1%	5% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 1% 0%	* * *	1% 1% 0%	- -	- -	-	-	- -	0% 0% 0%	1% 1% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 92%	*	100% 92%	-	-	-	-	-	99% 93%	100% 92%	100% 89%
Mobile Other Exclusions	4% 1%	2% 2%	6% 2%	*	6% 2%	-	-	-	-	-	7% 0%	6% 2%	7% 4%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	- -	- - -	- -	- - -	-	1% 0% 1%	0% 0% 0%	0% 0% 0%

District Name: BROWNSVILLE ISD Campus Name: AIKEN EL Campus Number: 031901133

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.8%	96.5%	*	96.5%	*					95.1%	96.5%	96.6%
				*	96.6%	*	-	-	-	-			
2015-16	95.8%	96.0%	96.6%	Ŧ	96.6%	Ŧ	-	-	-	-	95.6%	96.6%	96.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	_	_	_	-	-	-
2015-16	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)	1.00/	1 20/											
2016-17	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017)												
Graduated	89.7%	91.6%	-	-	-	-	-	_	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.8%	-	-	-	-	-	_	-	-	-	-	-
Dropped Out	5.9%	3.4%											
Graduates and TxCHSE	90.1%	91.9%		_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	90.170	91.970	-	-	-	-	-	-	-	-	-	-	-
	04.40/	00.00/											
and Continuers Class of 2016	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	91.7%											
	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE			-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2016	te (Gr 9-12)												
Graduated	91.6%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	_	-	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.8%											
Dropped Out	6.6%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.270	94.970	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	94.7%	-	-	-	-	-	_	-	-	-	-	-
Graduates, TxCHSE,	52.170	5 7.7 70											
and Continuers	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2015	te (Gr 9-12)												
Graduated	91.8%	95.2%											
GIduudleu	91.0%	93.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	95.7%	-	-	-	-	_	-	_	-	-	-	-
Graduates, TxCHSE,	52.270	55.770											
and Continuers	92.8%	95.8%	_	_	_	_	_	_	_	_	_	_	_
and continuers	92.070	95.070	-	-	-	-	-	_	-	-	-	-	-
4-Year Federal Graduation Rate W	lithout Evel	usions (Cr 0	17)										
Class of 2017	89.7%	90.5%	-12)										
Class of 2016	89.7% 89.1%	90.5% 91.0%	-	-	-	-	-	-	-	-	-	-	-
	09.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Creductor /Longitudi	and Dista)												
RHSP/DAP Graduates (Longitudii Class of 2017	88.5%	96.3%											
Class of 2017 Class of 2016	87.4%	96.3% 93.8%	-	-	-	-	-	-	-	-	-	-	-
	07.4%	95.0%	-	-	-	-	-	-	-	-	-	-	-
FLIED E Craduatas (Lansitudina)													
FHSP-E Graduates (Longitudinal		12 20/											
Class of 2017 Class of 2016	6.0% 5.5%	13.2%	-	-	-	-	-	-	-	-	-	-	-
	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudir Class of 2017	60.8%	73.7%											
Class of 2017 Class of 2016	54.0%	/3./%	-	-	-	-	-	-	-	-	-	-	-
	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	advetes (
Class of 2017	85.9%	96.2%	kate)										
Class of 2017 Class of 2016	85.1%	96.2% 93.8%	-	-	-	-	-	-	-	-	-	-	-
	05.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Creductor (Annual Da	(to)												
RHSP/DAP Graduates (Annual Ra 2016-17		OF 10/											
	87.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.5%	-	-	-	-	-	-	-	-	-	-	-
FUCD F Creductes (Annual Date)													
FHSP-E Graduates (Annual Rate)	7 20/	24.20/											
2016-17	7.2% 5.6%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	•->												
FHSP-DLA Graduates (Annual Ra		F2 70/											
2016-17	56.5%	52.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2016-17	84.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	3,096	334,424
By Ethnicity:				
African American	-	-	3	42,132
Hispanic	-	-	3,074	164,446
White	-	-	17	105,748
American Indian	-	-	1	1,254
Asian	-	-	1	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	143	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	2,782	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	40	3,212
Foundation H.S. Program (DLA)	-	-	87	25,399
Special Education Graduates	-	-	301	25,105
Economically Disadvantaged Graduates	-	-	2,977	159,476
LEP Graduates	-	-	355	17,579
At-Risk Graduates	-	-	1,657	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, and Military Read													
2016-17	54.2%	60.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	52.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts	52.24/	50 60/											
2016-17 Mathematics	53.2%	59.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	48.7%											
Both Subjects	42.070	40.7 70	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
Any Subject													
2016-17	19.9%	18.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ((Jates)											
Any Subject		ualc3)											
2016-17	20.1%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	Graduates)												
2016-17	13.2%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	ion (Annual	Graduates)											
2016-17	2.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	Markforca P	opdinoss (oc)									
2016-17	1.0%	0.4%		-	-	-	_	-	-	_	-	-	-
CTE Coherent Sequence Coursew		vith Industr	/-Based Certific	cations (Annua	al Graduates)								
2016-17	17.3%	37.2%	-	-	-	-	-	-	-	-	-	-	-
LLS Armod Forces Eplictment/An	aual Craduat	oc)											
U.S. Armed Forces Enlistment (Anr 2016-17	2.2%	es) 1.8%	_	-	-	_	_	_	_	_	_	-	_
2010-17	2.2/0	1.070	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

							. ·		- ·/	Two or	- · ·	_	
	Chata	District	C	African	Llienenie	14/1-11-	American	A = i= =	Pacific	More	Special	Econ	EL (Current)
TSIA Results (Examinees >=	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Criterion) (Annu	ial Graduates)										
2016-17	23.4%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	38.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	45.4%	-	-	-	_	_	-	-	-	-	-	-
2015-16	18.1%	29.5%	-	-	-	_	_	-	-	-	-	-	-
Both Subjects	10.170	23.370											
2016-17	12.9%	39.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	nnual Graduates)	1											
2016-17	50.5%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College F	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects		2.0 / 0											
2016-17	0.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects													
2017	26.2%	31.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	29.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	8.5%	-	-	-	_	_	-	-	-	n/a	-	n/a
2016	10.5%	9.2%	-	-	_	_	_	_	-	-	n/a	_	n/a
Social Studies	10.170	5.270									n/a		n/a
2017	15.0%	22.7%	_								n/a		n/a
2017	14.8%	20.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2017	49.1%	23.2%	-	_	-	_	-	_	_	_	n/a	-	n/a
2016	49.5%	27.9%	-	-	_	_	-	_	_	_	n/a	-	n/a
English Language Arts			-	-	-	-	-	-	-	-		-	n/d
2017	41.3%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	8.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	4.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	5.0%	-	-	_	-	-	-	-	_	n/a	-	n/a
2016	35.1%	3.3%	-	-	-	_	-	_	_	_	n/a	_	n/a
2010	JJ.170	0.070	-	-	-	-	-	-	-	-	11/a	-	i i/d

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: BROWNSVILLE ISD Campus Name: AIKEN EL Campus Number: 031901133

Total Students: 738 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													<u> </u>
2017	41.4%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	7.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017	73.5%	71.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	71.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	951	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1250	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	481	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	827	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	470	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	423	-	-	-	-	-	-	-	-	n/a	-	n/a
													
Average ACT Score (Annual	Graduates)												
All Subjects Class of 2017	20.3	10.0									n/n		2/2
Class of 2017 Class of 2016	20.3	18.0 17.6	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
English Language Arts	20.3	17.0	-	-	-	-	-	-	-	-	n/a	-	ll/d
	10.0	47 5									1		
Class of 2017	19.9	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													<i>,</i>
Class of 2017	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Grades 9-12)											
Any Subject													
2016-17	37.1%	47.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	42.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	25.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	aher Educatio	n (TX IHE)	*** 2015-16 d	ata was update	d January 2	019 ***						
2015-16	54.7%	56.8%	-				-	-	-	-	-	-	-
2014-15	56.1%	55.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enroll	ment in a De	velonmental	Education Cou	rse							
2015-16	55.7%	62.5%	-	-	-	-	-	-	-	_	_	-	_
2014-15	55.6%	60.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Campus			
Student Information	Count	Percent	District	State
Total Students	738	100.0%	45,535	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	140	19.0%	7.7%	4.3%
Kindergarten	93	12.6%	5.9%	6.9%
Grade 1	99	13.4%	7.0%	7.2%
Grade 2	99	13.4%	6.6%	7.3%
Grade 3	90	12.2%	6.9%	7.6%
Grade 4	108	14.6%	7.2%	7.7%
Grade 5	109	14.8%	6.9%	7.7%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	7.2%	7.5%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.0%	8.0%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.8%	6.9%
Grade 12	0	0.0%	6.8%	6.4%
Ethnic Distribution:				
African American	2	0.3%	0.1%	12.6%
Hispanic	736	99.7%	98.6%	52.4%
White	0	0.0%	1.0%	27.8%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.2%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.3%
Economically Disadvantaged	709	96.1%	95.8%	58.8%
Non-Educationally Disadvantaged	29	3.9%	4.2%	41.2%
English Learners (EL)	437	59.2%	32.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	651	88.2%	66.9%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	77			
Students with Intellectual Disabilities	30	39.0%	57.1%	43.3%
Students with Physical Disabilities	**	**	11.1%	21.9%
Students with Autism	*	*	11.7%	13.2%
Students with Behavioral Disabilities	22	28.6%	17.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.4%
Mobility (2016-17):				
Total Mobile Students	86	15.4%	14.9%	16.0%
By Ethnicity:				
African American	0	0.0%		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: BROWNSVILLE ISD Campus Name: AIKEN EL Campus Number: 031901133

Ca	mpus		
Count	Percent	District	State
85	15.2%		
1	0.2%		
0	0.0%		
0	0.0%		
0	0.0%		
0	0.0%		
	Count 85 1 0 0 0	Count Percent 85 15.2% 1 0.2% 0 0.0% 0 0.0% 0 0.0%	Count Percent District 85 15.2% 1 0.2% 0 </td

	Non-S	pecial Education F	Rates	S	Rates	
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.3%	2.0%	1.8%	0.0%	3.8%	6.9%
Grade 1	5.7%	11.3%	3.4%	0.0%	10.9%	6.2%
Grade 2	7.5%	5.1%	2.1%	0.0%	4.9%	2.6%
Grade 3	4.3%	3.8%	1.3%	0.0%	1.7%	1.0%
Grade 4	4.0%	2.4%	0.6%	0.0%	1.9%	0.5%
Grade 5	2.9%	0.7%	0.7%	0.0%	0.2%	0.6%
Grade 6	-	3.9%	0.5%	-	1.5%	0.6%
Grade 7	-	3.4%	0.7%	-	2.4%	0.6%
Grade 8	-	2.3%	0.6%	-	1.4%	0.8%
Grade 9	-	9.4%	8.0%	-	23.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.1	19.0	18.7
Grade 1	16.2	17.9	18.8
Grade 2	16.3	17.6	18.8
Grade 3	15.7	21.8	19.0
Grade 4	18.5	22.1	19.2
Grade 5	19.9	19.9	21.2
Grade 6	-	21.4	20.3
Secondary:			
English/Language Arts	-	17.9	16.7
Foreign Languages	-	20.0	18.6
Mathematics	-	19.2	17.9
Science	-	19.7	19.0
Social Studies	-	19.8	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus Staff Information

District Name: BROWNSVILLE ISD Campus Name: AIKEN EL Campus Number: 031901133

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	67.8	100.0%	100.0%	100.0%
Professional Staff:	52.8	77.9%	56.7%	64.1%
Teachers	44.6	65.8%	44.4%	50.1%
Professional Support	5.2	7.7%	9.3%	9.8%
Campus Administration (School Leadership)	3.0	4.4%	2.9%	3.0%
Educational Aides:	15.0	22.1%	11.6%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	58.0	4,429.
Part-time	0.0	n/a	1.0	578.
Counselors				
Full-time	2.0	n/a	148.0	12,131.
Part-time	0.0	n/a	9.0	1,148.
Total Minority Staff:	64.9	95.8%	93.6%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.4%	10.4%
Hispanic	41.8	93.6%	89.8%	27.2%
White	2.9	6.4%	9.3%	58.9%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.6%
Pacific Islander	0.0	0.0%	0.3%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.19
Males	6.1	13.8%	32.2%	23.7%
Females	38.5	86.2%	67.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.5	1.1%	1.3%	1.4%
Bachelors	36.1	81.0%	79.4%	74.1%
Masters	8.0	17.9%	18.8%	23.8%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.4	3.1%	2.8%	8.2%
1-5 Years Experience	4.0	9.0%	16.1%	29.1%
6-10 Years Experience	4.8	10.7%	18.8%	19.1%
11-20 Years Experience	24.5	54.8%	37.6%	28.2%
Over 20 Years Experience	10.0	22.4%	24.7%	15.3%
Number of Students per Teacher	16.5	n/a	15.4	15.

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: BROWNSVILLE ISD Campus Name: AIKEN EL Campus Number: 031901133

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	8.4	6.3
Average Years Experience of Principals with District	6.0	7.7	5.4
Average Years Experience of Assistant Principals	4.5	8.1	5.2
Average Years Experience of Assistant Principals with District	4.5	8.0	4.6
Average Years Experience of Teachers:	14.4	14.6	10.9
Average Years Experience of Teachers with District:	13.6	13.8	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,903	\$45,220	\$47,667
1-5 Years Experience	\$45,862	\$45,981	\$49,663
6-10 Years Experience	\$50,203	\$48,243	\$52,056
11-20 Years Experience	\$52,301	\$52,747	\$55,246
Over 20 Years Experience	\$59,511	\$61,445	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,626	\$52,755	\$53,334
Professional Support	\$61,000	\$63,531	\$63,165
Campus Administration (School Leadership)	\$71,586	\$80,180	\$77,712
Instructional Staff Percent:	n/a	59.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus Staff Information

District Name: BROWNSVILLE ISD Campus Name: AIKEN EL Campus Number: 031901133

Total Students: 738 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	435	58.9%	31.9%	18.9%
Career & Technical Education	0	0.0%	32.2%	25.8%
Gifted & Talented Education	55	7.5%	12.6%	7.9%
Special Education	77	10.4%	11.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	6.8%	2.8%	6.1%
Career & Technical Education	0.0	0.0%	5.6%	4.7%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted & Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	37.6	84.2%	79.0%	72.3%
Special Education	4.0	9.1%	11.1%	9.0%
Other	0.0	0.0%	0.3%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report